Project partners:























Contact

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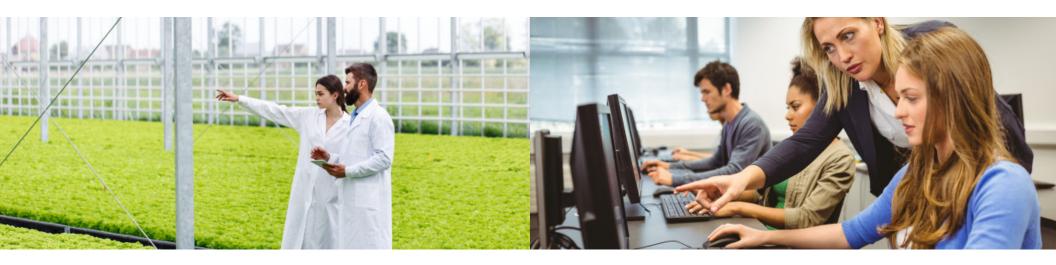
WHY THIS PROJECT

Recent studies carried out by the European Training Foundation (ETF) and Cedefop point out that Work-Based Learning (WBL) provides important benefits, by increasing employability and smoother school to work transition, by reducing skill shortages and gaps, and by reducing youth unemployment, increasing entrepreneurship and innovation and fostering social inclusion.

But we have to bear in mind that WBL in formal Vocational Education and Training (VET) is a broad concept with different interpretations in different Member States and different stages of development. There is also fragmented information on the diversity of types of teachers and trainers active in WBL (such as titles, functions and roles), their working contexts, their employment status, how they are initially trained, their teacher/trainer qualification, how they entered the profession, and how they professionally develop themselves during their career.

PRODUCTS

- 1. Inventory on job profiles of professionals in WBL.
- 2. Inventory on legal frameworks regulating professionals in WBL.
- 3. Inventory on successful cooperation structures between teachers and trainers.
- 4. Inventory on successful experiences to boost participation of women in WBL.
- 5. Guide on new cooperation paths between professionals involved in WBL.
- 6. Final e-publication.
- 7. E-platform for experience exchange amongst stakeholders.



PARTNERSHIP

- IHK-Projektgesellschaft mbH: www.ihk-projekt.de Germany
- INSTITUTO INTER: www.institutointer.com Spain
- EPRALIMA: www.epralima.com Portugal
- IIS Codogno: www.iis-codogno.gov.it Italy
- GEI: www.geinnovacion.com Spain
- INOVA+: www.inova.business Portugal
- ABIF: www.abif.at Austria
- IED: www.ied.eu Greece
- Kahramanmaras Il Milli Egitim Mudurlugu: http://kmaras.meb.gov.tr Turkey
- COCI ZARAGOZA: www.camarazaragoza.com Spain

MAIN GOAL

The main goal of the project is fostering a closer engagement in WBL by promoting a better understanding of:

The role of the different professionals involved in the implementation of the WBL; The practices implemented to strengthen cooperation between teachers and trainers to improve the quality of VET, its responsiveness to the labour market needs and ensuring learners high quality learning experiences;

The practices implemented to empower women in WBL.